

## GODFREY ERMEN MEMORIAL CE PRIMARY SCHOOL: Catch-up Funding Plan 1

Summary Information			
<b>Academic Year</b>	2020-2021	<b>Total budget</b>	£16,905
<b>Date of most recent review</b>	15.10.20	<b>Date for next review</b>	Jan 21

Priorities
<b>1. Reading:</b> To support children getting back on track towards their prior attainment standards
<b>2. Number:</b> To support children getting back on track towards their prior attainment standards
<b>3. Emotional well-being:</b> To help children to feel safe, happy and regulated in school

Plan including actions, expenditure and review dates				
1. Reading: To support children getting back on track towards their prior attainment standards				
Chosen action/approach	How will you ensure it is implemented well?	Staff Lead	Cost 2020/2021	Termly review
Resources to encourage remote reading activities at home: <ul style="list-style-type: none"> <li>- Phonics Active Learn</li> <li>- Oxford Owl</li> <li>- Pearson Bug Club</li> </ul>	<ul style="list-style-type: none"> <li>- Daily monitoring by class teacher</li> <li>- Weekly communication with parents</li> <li>- Letters home</li> <li>- Rewards</li> <li>- Half termly assessments</li> </ul>	EYs English CLLD	£2,000	October 2020 January 2021 May 2021
Programme of targeted interventions: <ul style="list-style-type: none"> <li>- 1:1 Tuition</li> <li>- Pixl</li> <li>- IDL Tutoring</li> </ul>	<ul style="list-style-type: none"> <li>- Daily feedback</li> <li>- Quizzes</li> <li>- Half termly assessments</li> </ul>	DHT SENDCo HLTA Phase 4	£5,000	

<b>2. Number:</b> To support children getting back on track towards their prior attainment standards				
<b>Chosen action/approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>Cost 2020/2021</b>	<b>Termly review</b>
Resources to encourage remote maths at home: <ul style="list-style-type: none"> <li>- White Rose</li> <li>- SumDog</li> <li>- Mathswatch</li> <li>- TTRS</li> </ul>	<ul style="list-style-type: none"> <li>- Daily monitoring by class teacher</li> <li>- Weekly communication with parents</li> <li>- Letters home</li> <li>- Rewards</li> <li>- Half termly assessments</li> </ul>	Maths Phase leads	£2,000	October 2020 January 2021 May 2021
Programme of targeted interventions: <ul style="list-style-type: none"> <li>- 1:1 Tuition</li> <li>- Pixl</li> <li>- Maths-magicians</li> <li>- IDL Tutoring</li> </ul>	<ul style="list-style-type: none"> <li>- Daily feedback</li> <li>- Quizzes</li> <li>- Half termly assessments</li> </ul>	DHT SENDCo HLTA Phase 4	£5,000	
<b>3. Emotional well-being:</b> To help children feel safe, happy and regulated in school				
<b>Chosen action/approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>Cost 2020/2021</b>	<b>Termly review</b>
Programme of whole class and targeted interventions: <ul style="list-style-type: none"> <li>- Jigsaw</li> <li>- Forest School</li> <li>- Horticulture</li> <li>- REAL PE</li> <li>- REAL Leaders</li> <li>- Place2Be</li> </ul>	<ul style="list-style-type: none"> <li>- Staff Training</li> <li>- Weekly pastoral meetings</li> <li>- Behaviour Monitoring</li> <li>- Attendance Monitoring</li> <li>- Safeguarding Monitoring</li> </ul>	DHT Thrive Practitioner Forest School Leader	£3,000	October 2020 January 2021 May 2021
<b>Total Spend:</b>			£17,000	
<b>Total Funding:</b>			£16,905	

## Assessment Review - September 2021 & Priorities for 2021/22

### Reception:

---

#### Mobility 20/21:

- +3 children
- 45 children July 21

Assessment resources: School Baseline	Assessment July 21
% children working below the 22-36 months bands	7%
% children working competently within the 22-36 months bands	28%
% children working competently within the 30-50 months bands	65%

#### Priorities for 21-22:

- Implementation of the new Reception Baseline Assessment (RBA)
- Implementation of the new EYFS Framework 2021
- Implementation of Ofsted's Reading Framework

### Year 1:

---

#### Mobility 20/21:

- -3 pupils
- 55 pupils July 21

<b>2019 National Good Level Development (GLD): 72%</b> <b>2019 School GLD: 66%</b>	Assessment July 21
Expected to achieve the GLD: Expected	52%
Expected to achieve Reading: Expected	59%
Expected to achieve Writing: Expected	52%
Expected to achieve Number: Expected	61%

#### Priorities for 21-22:

- Implementation of Ofsted's Reading Framework

- Phonics
- Writing

**Year 2:**

---

**Mobility 20/21:**

- +3 pupils
- 48 pupils July 21

<b>Subjects:</b> KS1 National Av 2019	<b>Assessment</b> July 21
Reading: 75%/25%	57%/4%
Phonics: 82%	62%
Writing: 69%/15%	42%/0%
Maths: 76%/22%	53%/ 4%

**Priorities for 21-22:**

- Phonics
- Writing
- Higher standards in RWM

**Year 3:**

---

**Mobility 20/21:**

- -3 pupils
- 55 pupils in July 2021

<b>Subjects:</b> KS1 National Av 2019	<b>Assessment</b> July 21
Reading: 75%/25%	56%/18%
Phonics: 94%	84%
Writing: 69%/15%	58%/4%
Maths: 76%/22%	58%/10%

**Priorities for 21-22:**

- Phonics
- Reading
- Timetables

- Higher standards in W&M

#### **Year 4:**

---

##### **Mobility 20/21:**

- +4 pupils
- 55 pupils in July 2021

<b>Subjects:</b>	<b>Assessment</b>
<b>KS2 National Av 2019</b>	<b>July 21</b>
Reading: 73%/27%	58%/9%
Phonics: 91%	96%
Writing: 78%/20%	55%/4%
Maths: 79%/27%	55%/11%

##### **Priorities for 21-22:**

- Maths including times tables
- Writing
- Higher standards in RWM

#### **Year 5:**

---

##### **Mobility 20/21:**

- +1 pupil
- 57 pupils in July 2021

<b>Subjects</b>	<b>Assessment</b>
<b>National Av 2019</b>	<b>July 21</b>
Reading: 73%/27%	67%/21%
Writing: 78%/20%	56%/4%
Maths: 79%/27%	54%/18%

##### **Priorities for 21-22:**

- Maths, including times tables
- Writing
- Higher standards in Writing

**Year 6:**

---

**Mobility 20/21:**

- +1 pupil
- 57 pupils in July 2021

<b>Subjects</b>	<b>Assessment</b>
<b>National Av 2019</b>	<b>July 21</b>
Reading: 73%/27%	58%/25%
Writing: 78%/20%	47%/5%
Maths: 79%/27%	46%/9%

**Priorities for 21-22:**

- Maths, including times tables
- Writing
- Higher standards in Writing & Maths