



Team GEMS: Phase 4



Welcome to Phase 4!

At Godfrey Ermen, it is our aim to work in close partnership with parents/carers so that our children have a happy, successful year.

Our two Year 6 classes have their own area of the school and belong to Phase 4, with Mrs Aspinall as the Phase Leader.



Mrs Aspinall

Here's a helpful guide to the staff who will support your child in Phase 4:

The Pastoral Team (from left to right):
Mrs Clancy - Headteacher, Mrs Stanger - Deputy Headteacher, Mrs Brookes - SENDCo,
Miss Williams - Family Liaison Officer, Miss Little - Thrive/Emotional Well-being Practitioner



Year 6 Team:
Y6 Shaftesbury: Mrs Aspinall, Mrs Greenhalgh & Miss Lock
Y6 Turing: Mr Nuttall, Mrs Greenhalgh & Miss Lock



The children in Phase 4 are also supported by our Ancillary Team and Lunchtime Team:

Ancillary Team	<p>Mrs Anderton - Office Manager Mrs Riddell - Finance Manager Mrs Kirkwood - Admin Assistant Mrs Royle - Admin Assistant Mr O'Loughlin - Site Officer</p>
The Lunchtime Team	<p>Mrs Boyd - School Cook Miss Levis - Deputy School Cook Mrs Gannon - Welfare Assistant</p>



Communication: Compliments, Concerns and Complaints

We value ideas and suggestions from our families, staff and the community. If you would like to share your compliments, concerns or complaints, please text, email or SeeSaw the school:

Text: 0161 850 1489

Email: godfreyermen.ceprimaryschool@salford.gov.uk

On most occasions, if you have a question or concern, it will be best to contact your child's Class Teacher in the first instance. See Saw is the best way to keep up to date with information from the Class Teacher, so please let us know if you need any help to get this up and running. When using See Saw - please bear in mind that Class Teachers will be busy teaching the children during the day but will try to respond in a timely manner.

If an issue persists, we do want to work in partnership with you to resolve any concerns, so the next step is to contact your child's Phase Leader by using this form on our website [Contact Us \(gems-salford.co.uk\)](http://www.gems-salford.co.uk), or by emailing school directly. If you need further support, please see our Complaints Policy at <http://www.gems-salford.co.uk/parents/policies/>

Important information about your child's curriculum

Homework

At Godfrey Ermen, we strongly believe that we achieve more by working together and we would really appreciate your support in helping your child with basic skills, such as their weekly Spelling, Maths and English skills homework. This will be set digitally on Seesaw using an on-line link. We will, over time introduce more digital learning, to support your child's transition to High School, where homework will usually be set online. Therefore, if you feel you may struggle due to a lack of technology equipment at home, please let your child's class teacher know.

The children will also bring home Maths and English skills workbooks - the pages to complete each week will be put into their reading records and posted on Seesaw. If you haven't done so already, please sign up to Seesaw. In preparation for High School, we do set the expectation that homework is important and will support the children to become more organised and independent with this. There will be a homework club session on Monday lunchtime if anyone needs to ask questions about the homework set so that they can complete it in time for Thursday. Any child who is not able to complete their homework at home will complete it on Friday lunchtime, where they can get support. Again, this is to support the transition to high school where non-completion of homework will result in a consequence.

Reading

We also believe that reading is the 'key' that unlocks learning in all areas of life, so it is a priority at Godfrey Ermen to ensure that your child acquires this vital skill - and develops a love of reading. Your child has already brought their reading book home in their new reading folder with a reading record to be written in each day. If you have any comments about your child's reading, they are so helpful to inform the teacher about your child's progress at home.

During our daily reading session in School, your child's reading is monitored by the staff in class. Your one-to-one support with reading is essential and can become a special part of your child's daily routine.

Homework:	Day it is given out:	Day to be returned:
Reading	Every day	Every day
Spellings, Maths, English skills	Friday	Thursday

P.E.

To support their physical development, your child should wear school uniform that is suitable for PE on their designated P.E. days. This includes plain black or grey jogging bottoms or leggings and trainers. Please ensure earrings are removed or covered with plasters on PE days.



Class	P.E. Days
Turing	Wednesday, Friday
Shaftesbury	Tuesday, Friday



Classroom equipment

As we prepare your child for the next journey in their education - high school, we expect our Y6 pupils to be responsible for their classroom equipment. At the beginning of each term, we ensure that they have all the equipment they need for example: pen, pencil, ruler, pencil sharpener etc. However, if children lose or break any of their equipment during the term, we will ask for a contribution of 25p for a replacement. This is the system used in High Schools and we have found it helpful over the last few years to encourage organisation and responsibility.

We take **PRIDE** in all we do!

PRIDE Values

Our school PRIDE Values help us to support every child in reaching their full potential. Each day, every day we

PRIDE Values	PRIDE Rules – Good Choices!
Personal Excellence: 	We work hard. We follow our Learning Rules. 
Respect & Friendship: 	 We are kind and gentle We care for our environment. 
Inspire & Innovate: 	 We listen. We are honest. 
Determination & Courage: 	 We know we can make mistakes. We don't give up. 
Equality: 	 We are fair. We keep each other safe and happy. 

recognise and praise individual achievements and effort in all areas of school life.

The 5 Learning Skills

In school we explicitly teach the children to use 5 important skills that are needed in order to learn - these are looking, listening, speaking, thinking and concentrating.



Children will be rewarded with praise and certificates when they use these skills well. They will also get a sense of satisfaction when they see how much their work has improved!

PRIDE Assembly

Every week we have a PRIDE celebration in class where we come together to share and celebrate our successes. In each class, children are awarded certificates for being the 'PRIDE Pupil', 'Star Writer', 'Star Reader' or for being a 'Star Mathematician'.

Online safety

As children develop greater use of the internet, it is important that we work together to keep them safe. As part of our curriculum we do discuss online safety on a regular basis in school - but here are some links that could be useful for you at home:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

<https://www.thinkuknow.co.uk/parents/>

They offer advice with discussion points for you to work on with your child and they help to develop an understanding of online safety through games. They also signpost you somewhere to go if you are unsure about something that you have come across and are not sure of the best approach.

Pupil Learning Reviews

We have arranged for learning reviews with parents/carers to take place during the week commencing 4th October to give you the opportunity to find out how your child has settled into his/her new class. Please look out for further information.

We're looking forward to another enjoyable and productive year!

Thank you for your continued support,

Mrs Aspinall and the Phase 4 Team