



Autumn	Spring	Summer
Computing systems and networks 1: Networks	Y3 Scratch	Data handling: Comparison cards databases
and the internet		
	Creating media: Video trailers	L La De e evela d'al de se al al al a
L1:What is a network – looking at the schools network L2: A files journey- to understand how information moves around a network and recognise real-world networks L3: A website journey <u>https://traceroute-online.com/</u> use this website to show them what happens when we request a website learning about routers.	<ul> <li>L1: tinkering with scratch</li> <li>Explain what each of the blocks do</li> <li>Add a background</li> <li>Change sprite</li> <li>Make it move</li> <li>L2: What is a loop?</li> <li>L3: Decomposition</li> <li>What blocks have been used? Plan their own animation based on class topic? Including loops.</li> <li>Challenge</li> <li>Storytelling debugging.</li> <li>L1: Planning a book trailer</li> <li>L2:Filming Imovie</li> <li>Frame shots differently to create the effect they want.</li> <li>L3: editing the trailer</li> <li>Import videos and photos</li> <li>Tinker with film editing software</li> <li>Include important written information into my video.</li> <li>Challenge</li> <li>L4: transitions and text incorporate transitions into video.</li> </ul>	L1: Records, field and data Understand the terminology L2: Race against the computer Compare paper databases to digital L3:Sorting and filtering L4: Representing data in different ways Revisit emailing and get the children to email over finished database. Challenge L5: Plan a holiday
Computing systems and networks 2: Emailing	Technola Robotics	Computing systems and networks 3: Journey inside a computer
L1: (as a starter) Communicating with technology L2: Sending an email- children learn to log in and out and send an email L3: adding an attachment <b>Challenge</b> L5: recognise when an email isn't genuine		L1:Inputs and outputs L2: Building a paper laptop Learning what inside a computer and why L3: following instructions- mimicking the CPU and EPU by working in groups to create a piece of art following an algorithm. L4: Computer memory – understanding ROM, RAM and hard drives. https://www.youtube.com/watch?v=HB4I2CgkcCo Challenge L5: Dismantling a tablet



Godfrey Ermen Primary School Lesson overviews Year 3



