Knowledge organiser Y4 Cooking Eating Seasonally



What do I already know?

I know the names of the main food groups and can identify some of the foods that belong to each group.



I know how to describe the taste, texture and smell of foods.

I know a range of places fruit and vegetables grow.



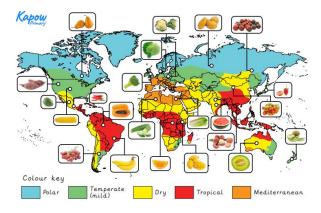
| Key | Definition |
|------------------|-----------------------------|
| Vocabulary | |
| Dry climate | Less than 250mm of rain, |
| | fog, sleet or snow in total |
| | across a whole year. |
| Exported | When products or |
| | produce are sent to |
| | another country. |
| Imported | When products or |
| | produce are brought |
| | into a country. |
| Mediterranean | Hot dry summers and |
| climate | cooler wetter winters. |
| Polar climate | Long periods of extreme |
| | cold |
| Seasonal food | Food that can be |
| | harvested and is ready |
| | to eat in a particular |
| | season. |
| Temperate | Mild temperatures, |
| climate | where the summers are |
| | not too hot and the |
| | winters are not too cold. |
| Tropical climate | High temperatures and |
| | a lot of rain. |
| | |

My Key Learning

When we create a healthy recipe for a savoury tart we will use seasonal ingredients, those that can be harvested and are ready to eat in a particular season.



When we are choosing our ingredients, we will describe the benefits of seasonal fruits and vegetables and the impact on the environment. We will investigate different global climates and how they affect food growth.



Safely following a recipe, the instructions for cooking a dish, we will make a savoury tart learning the basic rules about how to avoid food contamination.





Our design criteria will help us test and review our dishes and help us suggest points for improvement.









