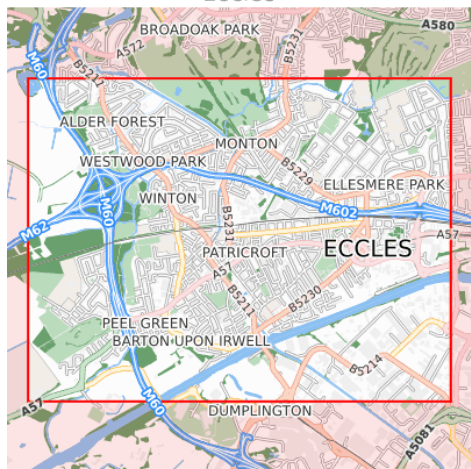


Knowledge organiser Y3 LOCAL GEOG

My Key Learning



Map showing the extent of Eccles



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Our area

In Year 3, we begin to ask geographical questions. We begin to ask why things are the way they are, and how did our geography affect the way that we live now.

We branch out from "man-made" features, to identifying physical and human characteristics of our local area. We complete this by going on a fieldwork walk into Eccles to study our local area



Our trip into Eccles lets us look at the land use and understand why people work and live in the areas they do. We look at Eccles high street and the area near the canal

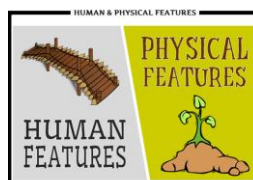
What do I already know?

The 4 compass points and which direction they point in

Follow and give simple directions using directional language

Understand the difference between man made and natural

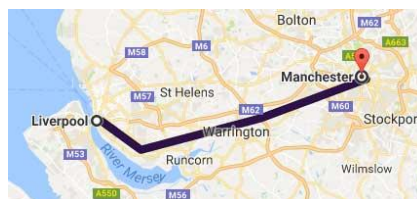
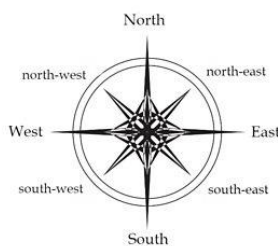
How to predict future weather using my understanding of previous weather conditions



Physical features are made naturally by the planet, but human features are made by people

To give more accurate directions, we use an 8 point compass which includes North West and South East

Key Vocabulary	Definition
Residential	Areas where people live
Recreational	Areas where people play and spend any free time, e.g. parks and playgrounds
Retail	Areas where people buy and sell products such as shops and the market
Community	A group of people, living and working together in the same area
8 point compass	A more detailed way of understanding directions, including North East
Goods	Things which are made and traded
Transport	Ways of getting around, including cars, buses, trains, trams and boats
Investigation	A way of trying to find out how or why something happens



By using these directions, we can begin to work out how we travel between places. For example, Liverpool is to the west of Manchester

