



Godfrey Ermen Sports Premium Plan Report 2022-2023

Grant Total £19,180 Projected Total Spend: £19,078				Last updated: July 2023	
<p>School Principles for PE and Sport Premium Grant Spend</p> <p style="text-align: center;"><i>To inspire all pupils to participate and enjoy physical education throughout their school lives and beyond.</i></p> <p>This money will be used to ensure that we see an improvement in the 5 key indicators outlined below. In addition we hope to develop and improve our current offer of Physical Education and activities to further embed sport as an essential part of our pupils' lives.</p> <ul style="list-style-type: none"> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school The profile of PE and sport is raised across the school as a tool for whole-school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport 					
<p>Web Link(s) to School Sport Premium Statements:</p> <p>Funding Godfrey Ermen Memorial CE Primary (gems-salford.co.uk)</p>					
KS2 Swimming Standards (July 2022)					
Meeting national curriculum requirements for swimming and water safety				Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?				45 %	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?				39 %	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?				43 %	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				Yes	
Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability	Sports Premium Indicators	Evaluation



Godfrey Ermen Sports Premium Plan Report 2022-2023



<p>REAL P.E. Programme Annual Licence</p>	<ul style="list-style-type: none"> • Whole school scheme of work purchased for Nursery- Y6 	<p style="text-align: center;">£834</p>	<ul style="list-style-type: none"> • Profile of P.E. raised across school. • A clear progressive scheme of work delivered to pupils. • Principles of the programme underpin the PRIDE values in school. • Children focused on their personal achievement relative to their own starting points and also how they interact with and coach their peers. 	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Standards of P.E. teaching have significantly improved.</p> <p>All pupils are aware of the principles of the REAL P.E. programme and how they relate to themselves as sportspeople.</p>
<p>PE Passport</p>	<ul style="list-style-type: none"> • Access to P.E. units for YR- Y6 	<p style="text-align: center;">£799</p>	<ul style="list-style-type: none"> • Sport specific units of planning purchased to help develop teacher confidence. 	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Standards of sport specific teaching have improved and are progressive and engaging.</p> <p>Trial Period/ Commences July 2023</p>
<p>Subject Leadership</p>	<ul style="list-style-type: none"> • 1/2 x Day per term • 2 x staff members (From Summer 1) 	<p style="text-align: center;">£600</p>	<ul style="list-style-type: none"> • Allows PE lead to focus on Triangulating evidence (Pupil Voice. Observation, data) • Allows PE lead to support ECTs in developing subject confidence. • To gather pupil voice for equipment and competitions. 	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Improve use of children's PE vocabulary. Improve use of self - reflection in PE lessons.</p>



Godfrey Ermen Sports Premium Plan Report 2022-2023



			<ul style="list-style-type: none"> Increase data of PE. 		Complete an action plan which addresses the need of the school and adjust accordingly. Complete pupil voice questionnaires
Attendance at P.E. conference	<ul style="list-style-type: none"> 1 day per term cover P.E. Lead 	£600	<ul style="list-style-type: none"> Find out about new P.E. guidance and legislation. Exposure to a range of different new sports and activities. Networking opportunities with other P.E. leads 	<i>New sports introduced in to the curriculum/ extra-curricular plan.</i>	Established links with other schools, introduced new sports and plans for the next academic year in place to introduce Kin Ball for pupils with physical disabilities.
Bronze Package for Salford Sports Partnership	<ul style="list-style-type: none"> Increased participation in competitions. The introduction of new sports activities. 	£990	<ul style="list-style-type: none"> Access to the latest research and theory regarding physical education. Access to Salford wide schools competitions and festivals. Opportunities for pupils to access lesser known sports through supportive workshops. 	<i>Broader experience of a range of sports and activities offered to all pupils</i>	Pupils have participated in workshops at
AfPE	<ul style="list-style-type: none"> Information to provide teachers with confidence delivering PE lessons. 	£115	<ul style="list-style-type: none"> To provide staff with updated information about PE, new schemes and health and safety information. 	<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	All staff have access to latest research and health and safety for PE lessons.



Godfrey Ermen Sports Premium Plan Report 2022-2023

Swinton Lions- Diversity & Inclusion Through Rugby League	<ul style="list-style-type: none">• 2 x 6 week blows for Y5 & Y6,	£340	<ul style="list-style-type: none">• Further development of rugby league skills with a focus on diversity and inclusion within sport (translating to daily life).	<p><i>The engagement of all pupils in regular physical activity</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Increased participation in competitive sport</i></p> <p><i>Awareness of how the importance of diversity and inclusion within sport.</i></p>	
W.E.B Cluster Events	Godfrey Ermen host/attend cluster events throughout the school year.	£320 (£80 x 4 Teacher Cover)	<ul style="list-style-type: none">• Extends the opportunity for more children to compete against other schools.• Continues to build links with other schools.	<p><i>Increased participation in competitive sport</i></p> <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	Pupils have participated in a greater number of competitions and enjoyed working alongside schools from our cluster.



Godfrey Ermen Sports Premium Plan Report 2022-2023



<p>Whole School Playground Equipment purchased for playtimes</p>	<p>A range of equipment available to enable children to take part in sports activity during breaktime and lunchtime- replenished termly.</p>	<p>£2800</p>	<ul style="list-style-type: none"> • Pupils engaged in meaningful sporting activity and thus helping us to meet the 30/60 agenda. • Improved health outcomes for pupils. • Play leaders offering peer support helping each other to learn. 	<p><i>The engagement of all pupils in regular physical activity</i></p>	<p>Playtimes are much more active and pupils engaged in physical activity.</p>
<p>Replenish P.E. Equipment to support scheme of work.</p>	<ul style="list-style-type: none"> • Sports equipment purchased in line with REAL P.E, GYM Scheme and Sports Specific Equipment so each key stage has its own equipment 	<p>£1500</p>	<ul style="list-style-type: none"> • High quality equipment that is fit for purpose. • Pupils engaged as there is enough equipment for all children to be involved at all times. • Systems in place for the replenishment for consumable items. 	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Equipment purchased and organized in to phases- this is an annual ongoing cost due to the nature of the equipment being used and the frequency of this.</p>
<p>Inclusive PE and Playground Equipment</p>	<ul style="list-style-type: none"> • Sports and playground equipment purchased to support children with physical disabilities in school. 	<p>£2000</p>	<ul style="list-style-type: none"> • High quality equipment that is fit for purpose for pupil with physical disabilities. • Pupils engaged in greater physical opportunities that is accessible for all pupils. 	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Pupil voice suggests pupils are enjoying having more accessible equipment that can be used with a wide range of their peers.</p> <p>Observations from PE Lead at playtimes indicates greater</p>



Godfrey Ermen Sports Premium Plan Report 2022-2023



					physical participation.
Y6 Orienteering Session	<ul style="list-style-type: none"> Pupils to participate in orienteering morning. 	<p>£140 PE Lead Cover Supply TA</p>	<ul style="list-style-type: none"> Pupils able to access OAA if not attending Y6 Residential 	<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils were successfully able to navigate using orienteering skills and focused on their teamwork and communication skills.</p>
Competition & Transport to Events	<ul style="list-style-type: none"> Pupils able to participate in cluster and city wide events. 	<p>£800</p>	<ul style="list-style-type: none"> A higher number of sporting events attended. A higher percentage of pupils participating in competitive sports. 	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Increased participation in competitive sport</i></p>	<p>Increased number of activities and competitions accessed.</p>
Forest School Sessions & Training	<ul style="list-style-type: none"> Children to take part in planned forest school sessions with outdoor qualified instructors through self-initiated and self-directed 	<p>£3000</p>	<ul style="list-style-type: none"> Pupils taking part in a wide variety of outdoor active activities. 	<p><i>The engagement of all pupils in regular physical activity</i></p>	<p>Pupils have been able to access a range of activities that they would not normally be able to access. Self esteem and behaviour has</p>



Godfrey Ermen Sports Premium Plan Report 2022-2023



	play and learning.				significantly improved.
Y5 Fencing	<ul style="list-style-type: none"> All Y5 Pupils to take part in weekly fencing lessons. 	5 x Sessions £720	<ul style="list-style-type: none"> Pupils are able to experience different sporting activities to enhance social and physical skills. Children's ability to work as part of a team has improved. Pupils are more willing to take calculated risks. 	<i>Broader experience of a range of sports and activities offered to all pupils</i>	Pupils continue to enjoy a range of experiences beyond that of the national curriculum.
EYFS Outdoor Consunambles Replenished	<ul style="list-style-type: none"> Replacement crates, trikes, scooters. 	£1000	<ul style="list-style-type: none"> Pupils taking part in a wide variety of outdoor active activities. 	<i>The engagement of all pupils in regular physical activity</i>	Pupils have been able to develop fundamental movement skills through climbing, cycling and riding scooters.
Online training for class teacher and 1:1 TA on Inclusive PE	<ul style="list-style-type: none"> Weekly lessons adapted for pupils with identified needs. 	£240 Supply Cover	<ul style="list-style-type: none"> Identified pupils able to participate in all aspects of weekly PE lessons. 	<i>The engagement of all pupils in regular physical activity</i>	All pupils regardless of physical ability are able to participate in adapted PE Lessons.
Outdoor storage for Sports Play equipment	<ul style="list-style-type: none"> Playground equipment stored and accessible for all pupils 	£780	<ul style="list-style-type: none"> To encourage children to become more physically active in a range of sports at lunchtime and break-time. 	<i>The engagement of all pupils in regular physical activity</i>	A wider range of equipment is accessible to all pupils.
Swimming Catch up	<ul style="list-style-type: none"> Y5 & Y6 Pupils to benefit from Swimming Catch up to ensure they 	£1500	<ul style="list-style-type: none"> All children meet the KS2 swimming standard. 	<i>Broader experience of a range of sports and activities offered to all pupils</i>	



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	meet KS2 standard.			<i>The engagement of all pupils in regular physical activity</i>	
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Reflections 2022-2023

This year we have reflected and adapted our curriculum offer and focused on developing a more sports focused curriculum to complement our already well-established fundamental movement skills offer. Through our Sports Premium strategy, we have evaluated and now purchased, PE Passport which has allowed us to provide a more varied and engaging curriculum for all pupils- particularly those in KS2 who are extremely interested in learning specific sport skills. With this in mind, we have purchased specific sports related equipment such as American footballs and handball equipment.

The physical well-being and in turn, the emotional wellbeing of all of our pupils is of paramount importance but following pupil voice activities we reflected that more inclusive playground sport equipment was required to fully engage pupils with physical disabilities and additional learning needs. Subsequently, we have purchased a range of multi-ability equipment including Boccia, table top cricket and curling.

The number of pupils achieving the end of key stage two swimming standard has been of concern over recent years particularly when our local area is dominated by canals and open water. The impact of the Covid19 lockdowns of 2020 and 2021 also affected this heavily as children had not been attending swimming lessons or family swim sessions. To try to narrow the gap between those who achieved the swimming standard and those who did not we invested in top up swimming for Y6 during the Summer term- all pupils were assessed and then only those who did not meet the standard attended weekly. Although last year there was only a marginal increase in those achieving the standard, we hope with further catch-up sessions planned for the next academic year for both Y5 and Y6 we will ensure that the trend will continue to improve.

As we look forward to 2023-2024 we will strive to ensure all new staff (we have 5 ECTs for the next academic year) continue to be supported and trained in the way we deliver PE and Sport at Godfrey Ermen. We also endeavour to offer a richer extra-curricular offer including a wide range of sports and competition.