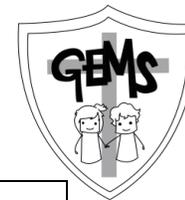




Godfrey Ermen Sports Premium Report 2020-2021



Grant Total £18,960 Total Spend:£11387 Underspend- £6500	Last updated: July 2020
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School Principles for PE and Sport Premium Grant Spend

*To inspire all pupils to participate and enjoy **physical education** throughout their school lives and beyond.*

This money will be used to ensure that we see an improvement in the 5 key indicators outlined below. In addition we hope to develop and improve our current offer of Physical Education and activities to further embed sport as an essential part of our pupils' lives.

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Web Link(s) to School Sport Premium Statements:

<http://www.gems-salford.co.uk/parents/sport-premium/>

KS2 Swimming Standards

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	56 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	51 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Actions and strategies	Evidence	Cost	Outcomes, Impact on pupils and sustainability	Sports Premium Indicators	Evaluation
REAL P.E. Programme Annual Licence	<ul style="list-style-type: none"> Whole school scheme of work purchased for YR-Y6 	£462	<ul style="list-style-type: none"> Profile of P.E. raised across school. A clear progressive scheme of work delivered to pupils. Principles of the programme underpin the PRIDE values in school. Children focused on their personal achievement relative to their own starting points and also how they interact with and coach their peers. 	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Standards of P.E. teaching have significantly improved.</p> <p>All pupils are aware of the principles of the REAL P.E. programme and how they relate to themselves as sportspeople.</p>
Inset Training for all staff on REAL Gym Programme	<ul style="list-style-type: none"> 1 x 2.5 hour twilight sessions delivered to all staff. 	£150	<ul style="list-style-type: none"> Teaching staff confident in delivery of REAL Gym Clear, progressive Gym lessons taught. PE delivered by teaching staff raises the profile and importance of good quality P.E. for all. 	<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Standards of P.E. teaching have significantly improved.</p> <p>Class teachers now delivering weekly P.E. rather than coaches.</p>
Joint Teaching Sessions with PE Subject Lead	<ul style="list-style-type: none"> Staff new to school to observe and take part in joint teaching sessions with PE subject lead. 	£160 (1x Supply Cover)	<ul style="list-style-type: none"> Staff confident in delivering the REAL P.E. programme. Staff observed a high quality P.E. lesson and become familiar with the lesson observation format. Staff observed how the COGS are applied in a lesson situation. 	<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>New staff familiar with the Real PE approach.</p> <p>There is a consistent, progressive approach to</p>

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					the delivery of P.E.
Selected Y5 Pupils to access the Salford Red Devils Captain Confidence Programme.	<ul style="list-style-type: none"> Pupils to complete 6 week course. Improved emotional regulation in both sporting and non-sporting activities- reduction in incidents during activities. 	£480 (£80 x 6 teacher cover)	<ul style="list-style-type: none"> Emotional wellbeing of pupils improved. Pupils able to identify the link with physical activity and positive mental health. Development of teamwork and pupil relationships 	<p><i>The engagement of all pupils in regular physical activity</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Increased participation in competitive sport</i></p>	Pupils who accessed the course gained in self-esteem and confidence. This was then translated in to all aspects of school life.
W.E.B Cluster Events	Godfrey Ermen host/attend cluster events throughout the school year. - Benchball (Y3/4) Dance (Y5)	£160 (£80 x 2 Teacher Cover)	<ul style="list-style-type: none"> Rewards children who attend the extracurricular clubs by representing the school. Extends the opportunity for more children to compete against other schools. Continues to build links with other schools. 	<p><i>Increased participation in competitive sport</i></p> <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	Pupils have participated in a greater number of competitions and enjoyed working alongside schools from our cluster.
Whole School Playground Equipment purchased for playtimes	A range of equipment available to enable children to take part in sports activity during	£900	<ul style="list-style-type: none"> Pupils engaged in meaningful sporting activity and thus helping us to meet the 30/60 agenda. Improved health outcomes for pupils. 	<i>The engagement of all pupils in regular physical activity</i>	Pupils enjoy a more physical break time and there has been a significant

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	breaktime and lunchtime.		<ul style="list-style-type: none"> Play leaders offering peer support helping each other to learn. 		reduction in incidents during playtime.
Purchase of Yoga Mats	<ul style="list-style-type: none"> 15 yoga mats purchased for extra curricular PE 	£75	<ul style="list-style-type: none"> High quality mats to enable children to take part in Yoga activities safely. 	<i>The engagement of all pupils in regular physical activity.</i>	Pupils are enjoying a range of physical exercise.
Replenish P.E. Equipment to support scheme of work.	<ul style="list-style-type: none"> Sports equipment purchased in line with REAL P.E. Scheme 	£2000	<ul style="list-style-type: none"> High quality equipment that is fit for purpose. Pupils engaged as there is enough equipment for all children to be involved at all times. Systems in place for the replenishment for consumable items. 	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	The equipment purchased has ensured that all units of work for all year groups are adequately resourced.
After School Club Sports Provision <ul style="list-style-type: none"> - Multisport KS1 - Multisport KS2 - Yoga KS1 - Rounders/ Circuits KS2 - Football KS2 	<ul style="list-style-type: none"> An increased number of pupils accessing a wide variety of extra-curricular sporting opportunities. 	£4000	<ul style="list-style-type: none"> Children are offered sporting opportunities that they may not have outside of school. Children are involved in clubs/groups that develop friendships and relationships as well as skills and sporting ability. After-school provision is free to children to remove barrier to Pupil Premium pupils 	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	There is an increased percentage of pupils accessing sporting opportunities across school. This has also resulted in an increased number of

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				<p><i>The engagement of all pupils in regular physical activity</i></p> <p><i>Increased participation in competitive sport</i></p>	competitions accessed.
Transport to Events	<ul style="list-style-type: none"> • Pupils able to participate in cluster and city wide events. 	£400	<ul style="list-style-type: none"> • A higher number of sporting events attended. • A higher percentage of pupils participating in competitive sports. 	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Increased participation in competitive sport</i></p>	We have been able to access a wider range of competitions this year and hope to extend this further next year.
Forest School Sessions	<ul style="list-style-type: none"> • Children to take part in planned with outdoor qualified instructors. 	£2000	<ul style="list-style-type: none"> • Pupils taking part in a wide variety of outdoor active activities. 	<p><i>The engagement of all pupils in regular physical activity</i></p>	Pupils have been able to access a range of activities that they would not normally be able to access. Self esteem and behaviour has

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					significantly improved.
Forest School Leader Training	<ul style="list-style-type: none"> 2x staff taking part in Forest School Leader Training L1 	£1000	<ul style="list-style-type: none"> Staff trained so that we can independently lead Forest School activities with a greater number of children. 	<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Staff will be able to deliver planned sessions in 2020-2021.

Reflections 2019-2020

This year we have focused on embedding and enhancing our new P.E. curriculum. The investment in the new scheme of work has helped us to improve our offer of sport to all year groups from YR-Y6. We have further enhanced this offer by purchasing Real Gym and also other Real products including Real Foundations and Real Leadership which will be embedded in the next academic year. We have also invested in training key members of staff in Forest School Leadership which will enhance self-esteem whilst pupils enjoy outdoor physical activity. Due to the Covid 19 Pandemic we have an underspend for the last academic year due to planned expenditure being unable to take place, namely: Swimming catchup and Kingswood Outward Bound supplement.